

**Data Capture Format**  
**For**  
**Unified District Information System for Education Plus**  
**(UDISE+)**  
**2020-21**

Reference Date : 30th September 2020

Department of School Education & Literacy  
Ministry of Education  
Government of India

**DCF for Upper Primary Schools having Grades I-VIII**

**Name : KENDRIYA VIDYALAYA PARBHANI**

**Management : 22-Kendriya Vidyalaya**

Sections	Information
Section 1	School Profile(Location, Structure, Management and Medium of Instruction)
Section 2	Physical Facilities and Equipments
Section 3	Teaching and Non-Teaching Staff
Section 4	New Admissions, Enrolment and Repeaters
Section 5	Incentives and facilities provided to children
Section 6	Annual Examination Result at Elementary level
Section 8	Receipts and Expenditure
Section 10	PGI and Other Indicators
Section 11	School Safety

Note :-There is 1 Master DCF (for Schools having Grades I – XII). 18 versions for each category of school has been designed. Questions pertaining to your category of school only will be visible to you. Questions not pertaining to your school category have been deleted. Hence, question numbers will not be in serial order.

All fields are mandatory for your category of DCF and should not be left blank.

**Section 1- School Profile (Location, Structure, Management and Medium of Instruction)**

UDISE Code:

2	7	1	7	0	5	0	1	6	0	2
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Geographical Location :(In Degree and Decimal For Ex- 78.962883)

Latitude : 19.337058

Longitude : 76.638879

1.1 School Name (In capital letters) : KENDRIYA VIDYALAYA PARBHANI

1.2 School Location :(1-Rural, 2-Urban)

1-Rural

1.3 Village Name (for rural area)/Ward Number (for urban area) :

BRAHMAPURI (VIA LOHGAON)

1.4 Name of the Cluster Resource Centre (CRC) :

SINGANAPUR

1.5 Pin Code :

431402

1.6 Name of Gram Panchayat (for rural area only) :

TARODA

1.7 Name of the Community Development (CD) Block/ Mandal/ Taluka :

PARBHANI

1.8 Habitation name (for rural area)/Mohalla or equivalent urban unit for planning(urban area) :

ALAND

1.9 Name of the Education Block/ Mandal/ Taluka :

PARBHANI

1.10(a) Name of the Assembly Constituency :

96-Parbhani

b) Name of the Parliamentary Constituency :

1.11 Name of the Municipality (where applicable) :

PARBHANI MUNICIPAL CORPORATION

1.12 Name of the City (where applicable) :

Pathri (M CI)

1.13 Address :

GOVT ITI New BUILDING, BEHIND DSM COLLEGE , JINTUR ROAD, PARBHANI 431401

1.14 Contact Details :

a) Head of School

STD Code :

Landline Number :

Mobile Number :

8552929503

b) Respondent Name :

BABULAL JAT

( In Capital Letters )

c) Respondent Contact No.

STD Code :

Landline Number :

Mobile Number :

9929840284

d) Email of School :

kvparbhani@gmail.com

e) Website of School :

parbhani.kvs.ac.in

\*Respondent = person actually responsible for filling this form

1.15 School category (code) :

2 - Primary with Upper Primary

( 1 - Primary, 2 - Primary with Upper Primary, 3 - Pr. with Up.Pr. Sec. and H.Sec., 4 - Upper Primary only, 5 - Up. Pr. Secondary and Higher Sec, 6 - Pr. Up Pr. and Secondary Only, 7 - Upper Pr. and Secondary, 8 - Secondary Only, 10 - Secondary with Higher Secondary, 11 - Higher Secondary only/Jr. College )

1.16 Lowest and Highest Classes in the School :

(a) Lowest Class in the School :

1

(b) Highest Class in the School :

8

(c) Whether pre-primary section(other than Anganwadi) attached to school ? (1-Yes, 2-No)

2-No

1.17 Type of School:

3-Co-educational

(1-Boys, 2-Girls, 3-Co-educational)

1.18 Management of the school (Code) :

22-Kendriya Vidyalaya

( 1 - Dept. Of education, 2 - Tribal Welfare Department, 3 - Local Body, 4 - Private Aided, 5 - Pvt. Unaided (Recognized), 6 - Other Govt. Managed schools, 8 - Unrecognized, 10 - Social Welfare Department, 11 - Social Welfare Private Aided, 12 - Social Welfare Private Unaided, 13 - Tribal Welfare Department, 14 - Tribal Welfare Private Aided, 16 - Zilla Parishad (ZP), 17 - Municipal Corporations (MNC), 18 - Nagarpalika/ Nagarparishad/ nagarpanchayat, 19 - Private Unaided, 21 - Govt. Sanik Schools, 22 - Kendriya Vidyalaya, 23 - Jawahar Navodaya Vidyalaya, 24 - Railway School, 25 - Private Partially Aided, 26 - Vaidik/Sanskrit/Religious sanstha, 27 - Self Finance School, 28 - Private Military Schools, 29 - Katak Mandal, 30 - Other Central Govt. Schools, 97 - Madarsa Recognized (by Wakf board/Madarsa Board), 98 - Madarsa Unrecognized )

1.19 Number of sections by class (if the class is stand alone, has no section then enter 1) :

Classes	Pre-Primary	I	II	III	IV	V	VI	VII	VIII
Number Of Sections	0	1	1	1	1	1	1	1	0

1.20 Year of Establishment of school :

2018

1.22 Year of upgradation of the school (if applicable) :

(a) Primary to Upper primary :

2019

1.23 Is this a special school for CWSN ?

2-No

(1-Yes, 2-No)

1.24 Is this a shift school ?

2-No

(1-Yes, 2-No)

1.25 Is this a residential school ?

2-No

(1-Yes, 2-No)

If Yes,

(a) Type of residential school :

(1-Ashram (Govt.), 2-Non-ashram (Govt.), 3-Private, 4-Others, 6-KGBV, 7-Model School, 8-Eklavya Model Residential School)

(b) Whether boarding/residential facilities are available for the following Stage/Level :

(i) Primary :

(1-Yes, 2-No)

Number of Girls :

Number of Boys :

(ii) Upper primary :

(1-Yes, 2-No)

Number of Girls :

Number of Boys :

1.26 Is this a minority managed school?(1-Yes, 2-No)

2-No

(a) If Yes, Type of minority community managing the school :

(Muslim =1, Sikh = 2, Jain = 3, Christian = 4, Parsi = 5, Buddhist = 6, Any Other=7, Linguistic Minority = 8)

1.27 Are majority of the pupils taught through their mother tongue at the primary level? (1-Yes, 2-No)

2-No

1.28 Medium of instruction(s) in the school :

(i) Medium-1:

19-English

(ii) Medium-2:

(iii) Medium-3:

(iv) Medium-4:

If other medium of instruction, please specify :

( Bengali=02, Gujarati=03, Hindi=04, Kannada=05, Marathi=10, Sindhi=15, Tamil=16, Telugu=17, Urdu=18, English=19 )

1.29 Language(s) taught as a subject (mention upto three languages below):

(i) Language-1

19-English

(ii) Language-2

04-Hindi

(iii) Language-3

( Bengali=02, Gujarati=03, Hindi=04, Kannada=05, Marathi=10, Sindhi=15, Tamil=16, Telugu=17, Urdu=18, English=19 )

1.30 Does the school offer any pre-vocational course(s) at Upper-Primary stage ?(1-Yes, 2-No)

2-No

1.31 Does the school provide educational and vocational guidance / counseling to students ? (1-Yes, 2-No)

2-No

1.34 Distance of the school (in km.) from the nearest Govt./ Govt. Aided school: ( for example:2.6)

(a) From Primary School/ Section :

0.5

(b) From Upper primary School

0.5

(c) From Secondary School/ Section :

0.5

(d) From Higher secondary School/Junior college :

1.0

\*Distance is defined as walking distance after discounting for all natural and man-made barriers on the way to the school like highways, train lines, etc.

1.35 Whether school is approachable by all-weather roads ? (1-Yes, 2-No)

1-Yes

**Question No. 1.36 ( Only For Government and Government Aided Schools )**

1.36 Whether Anganwadi Centre is located inside the school premises ?

2-No

(1-Yes, 2-No)

(a) If yes, Code of the Anganwadi Center :

(b) Total Children in Anganwadi Centre :

Boys :

Girls :

(c) Is the Anganwadi Worker trained in early childhood education : (1-Yes, 2-No)

1.37 Number of instructional days (previous academic year) :

(a) Primary :

(b) Upper primary :

1.38 Average School hours for children (per day)- Number of hours children stay in school

e.g. For five hours and forty minutes write 5.40 :

(a) Primary :

(b) Upper primary :

1.39 Average working hours for Teachers (per day)- Number of hours teachers stay in school

e.g. For five hours and forty minutes write 5.40 :

(a) Primary :

(b) Upper primary :

1.40 Is CCE being implemented in school? : *(1-Yes, 2-No)*

(a) Primary :

1-Yes

(b) Upper Primary :

1-Yes

(a) If Yes, Are cumulative records of pupil being maintained ?

1-Yes

*(1-Yes, 2-No)*

(b) If Yes, Are cumulative records of pupil being shared with parents ?

1-Yes

*(1-Yes, 2-No)*

### Question No 1.43 to 1.51 (Only for Government and Government Aided Schools)

1.43 Whether any Out of School Children enrolled in the school are attending Special Training ?

*(1-Yes, 2-No)*

if yes, details of Special Training :

(a) No. of children enrolled for Special Training in current year :

Number of Boys :

Number of Girls :

(b) No. of children enrolled for Special Training in previous academic year :

Number of Boys :

Number of Girls :

(c) No. of children completed Special Training in previous academic year :

Number of Boys :

Number of Girls :

(d) Who conducts Special Training ?

*(School teachers=1, Specially engaged teachers=2, Both 1&2 =3, NGO =4, Others =5)*

(e) Where is Special Training conducted ?

*(School premises =1, Other than school premises =2, Both 1&2=3)*

(f) Type of training being conducted ?

*(Residential =1, Non-residential =2, Both =3)*

1.44 No. of students attending Remedial Teaching in current year :

1.45 When does the academic session start? Give the month : *(e.g. June should be written as '6-June')*

1.46 Whether full set of textbooks received in current academic year ? *(1-Yes, 2-No)*

If yes, When were the textbooks received in the current academic year ? *(Month):*

1.47 Whether the School has received graded supplementary material in previous academic year?

*(1-Yes, 2-No)*

1.48 Availability of free Textbooks, Teaching Learning Material (TLM) and play material (in current academic year) :

*(Yes =1, No = 2)*

	Primary	Upper primary
Whether complete set of free textbooks received		
Whether TLM available for each grade		
Whether play material, games and sports equipment available for each grade		

1.49 Details of visits to the school during the previous academic year :

(a) Number of academic inspections :

(b) Number of visits by CRC Co-ordinator :

(c) Number of visits by Block level officer (BRC/BEO) :

(d) Number of visits by District/State level officers :

1.50 Whether School Management Committee (SMC) has been constituted ?

1-Yes

(1-Yes, 2-No)

If yes,

Sl. No.	Details of Members/Representatives	Male	Female
a)	Total number of members in SMC	10	4
b)	Number of parents / guardians	1	1
Of the numbers in (b) above, provide number of parents belonging to			
	(i) SC	1	
	(ii) ST	1	
	(iii)EWS	0	
	(iv) Minority	0	
c)	Number of Representatives/Nominees from local authority/local government/urban local body	2	2
d)	Numbers of teachers	1	0
e)	Number of members provided training	0	0
f)	Number of meetings held by SMC during the previous academic year	1	

(g) Whether SMC has prepared the School Development Plan? (1-Yes, 2-No)

1-Yes

(h) Whether separate bank account for SMC is being maintained? (1-Yes, 2-No)

2-No

If Yes,

Bank Name

Branch Name

Account Number

Account in the Name of

IFSC Code


## Section 2- Physical Facilities and Equipments in Schools

### Section 2.1 Physical Facilities and Equipments in Schools

2.1.1 Status of the school building ?

4-Govt. school in rent free building

(1-Private, 2-Rented, 3-Government, 4-Government school in a rent free building, 5-No Building, 7-Building Under Construction, School running in other Department Building=10)

2.1.2 Type of the school building ?

Total Number of building blocks of the school	Out of the total number of building blocks, number of					Building Under Construction
	Pucca Building	Partially pucca (building with pucca walls and floor without concrete roof)	Kuchcha building	Tent	Dilapidated Building	
1	1	0	0	0	0	0

2.1.3 Type of boundary wall :

5-No boundary wall

(Pucca=1, Pucca but broken=2, Barbed wire fencing=3, Hedges=4, No boundary walls=5, Others=6, Partial=7, Under Construction=8)

## 2.1.4 (a) Details of classrooms available in the schools (For classes Pre-primary to XII) :

No. of Classrooms for instructional purposes	No. of classrooms under construction	Total Classrooms in dilapidated condition
7	0	0

(i) Out of the Total Classrooms used for instructional purposes, the details by stage/Level :

Pre-Primary :  Primary : Upper primary : (b) Total number of rooms other than classrooms available in the school : 

(c) Class rooms by condition :

Type of classroom	No. of classrooms by condition		
	Good condition	Need minor repair	Need major repair
Pucca	7	0	0
Partially Pucca	0	0	0
Kuchcha	0	0	0
Tent	0	0	0

2.1.5 Whether land is available for expansion of school facilities :  (1-Yes, 2-No)2.1.6 Whether separate room for Head Teacher / Principal available :  (1-Yes, 2-No)2.1.7 Does the school have toilet ?  (1-Yes, 2-No)

If Yes

(a) Details of toilets							
Sl. No.	Description	Boys		Girls		Total	
		Total	Functional	Total	Functional	Total	Functional
(i)	Number of toilets seats available excluding CWSN friendly Toilets	3	3	3	3	6	6
(ii)	Number of CWSN friendly toilet seats	0	0	0	0	0	0
	Total Number of toilet seats including CWSN friendly toilets	3	3	3	3	6	6
Details of Urinals							
(iii)	Total number of urinals available	3	3	3	3	6	6

(b) Out of the total number of functional toilets/urinals given in Table 2.1.7 (a) , how many have running water available in the toilet/urinals for flushing and cleaning?

	Boys	Girls
Toilets	3	3
Urinals	3	3

**Note:-** \* Definition of functional toilet: water available in the toilet, minimal odour(no foul smell), unbroken seat , regularly cleaned,dry,with working drainage system ,accessible to users, closable door.(c) Is hand washing facility with soap available near toilets/urinals block? :(1-Yes, 2-No) (d) Whether incinerator is available in girls toilet ?(1-Yes, 2-No, 3-Yes, but not functional)\* 2.1.8 Whether drinking water is available in the school premises ?(1-Yes, 2-No)

If Yes, (a) Main Source of drinking water :

Source	Availability (Yes=1,No=2)	Functional (Yes=1,No=2)
Hand pumps	2-No	
Protected Well	2-No	
Unprotected Well	2-No	
Tap water	2-No	
Packaged/Bottled Water	1-Yes	1-Yes
Others <input type="text"/>	2-No	

(b) Whether water purifier/RO is available in the school : *(1-Yes, 2-No, 3-Yes, but not functional)*

(c) Whether water quality is tested from water testing lab ? *(1-Yes, 2-No)*

2.1.9 Does the school have provision for rain water harvesting ? *(1-Yes, 2-No)*

2.1.10 Whether hand washing facility with soap available for washing hands before and after meal? *(1-Yes, 2-No)*

(a) If Yes, number of wash points :

2.1.11(a) Whether electricity connection is available in the school ? *(1-Yes, 2-No, 3-Yes, but not functional)*

2.1.11(b) Whether solar panel is available in school ? *(1-Yes, 2-No, 3-Yes, but not functional)*

2.1.12 Whether the school has Library facility/Book Bank/Reading Corner ?

Facilities	Available (1-Yes,2-No)	Total numbers of books	Total number of books from NCERT,NBT or any other government publisher
Library	1-Yes	261	261
Book Bank	1-Yes	40	40
Reading Corner	2-No	0	

(a) Does the school have a full-time librarian ? *(1-Yes, 2-No)*

(b) Does the school subscribe to newspapers/magazines ? *(1-Yes, 2-No)*

2.1.13 Whether Playground facility is available ? *(1-Yes, 2-No)*

(a) If no, whether school has made adequate arrangements for children to play outdoor games and other physical activities in an adjoining playground/municipal park etc. :

2.1.14 Whether Medical check-up of students was conducted in last academic year :

*(1-Yes, 2-No)*

If yes,

(a) Total number of Medical check-ups conducted in the school during last academic year :

(b) De-worming tablets given to children :

*(1-Complete (two doses), 2-Partially (one dose), 3-Not given)*

(c) Iron and Folic acid tablets given to children as per guidelines of WCD : *(1-Yes, 2-No)*

2.1.15 Whether ramp for disabled children to access school building exists ? *(1-Yes, 2-No)*



(a) If yes, whether Hand-rails for ramp is available ? *(1-Yes, 2-No)*

1-Yes

2.1.16 Whether School has special educator ? *(1-Dedicated, 2-At cluster level, 3-No)*

3-No

2.1.17 Whether Kitchen Garden is available in school ? *(1-Yes, 2-No)*

2-No

2.1.18 Does the school have dustbins for collection of waste? :

(a) Each Class Room :

1-Yes and all

(b) Toilet : *(1-Yes, 2-No)*

1-Yes

*(Yes and all =1, No=2, Yes but some=3)*(c) Kitchen : *(1-Yes, 2-No)*

2-No

2.1.19 No. of students for whom furniture is available ?

287

**Section 2.2 Physical Facilities and Equipments in Schools**

2.2.3 Does the school have the following equipment(s)?

Equipment/Facility	Availability (Yes=1, No=2, Yes but not functional=3)
Audio/Visual/Public Address System	1-Yes
Science Kit*	2-No
Maths Kit**	2-No
Biometric device	2-No

\* Availability of general items, chemicals, glassware, microscope, electroscope, multimeter, resistance boxes, kerosene burner, electricity and magnetism kit, optics kit, spring balance etc.

\*\* Availability of cubes, cutouts of various shapes, an innovative geoboard, abacus, Trigonometric Circle Board, Pythagoras Theorem Square, algebraic tiles etc.

**Section 2.3 Computers and Digital Initiatives**

2.3.1 Is CAL Lab Available in the School? :

2-No

*(1-Yes, 2-No)*

2.3.2 Is ICT Lab available in the school ? :

2-No

*(1-Yes, 2-No)*

If ICT lab is available,

(a) Year of implementation :

0

(b) Whether the ICT Lab is functional or not :

*(1-Yes, 2-No)*

(c) Which model is implemented in the school :

*(1-BOOT Model, 2-BOO Model, 3-Others)*

(d) Type of the ICT Instructor in the school :

*(1-Full Time, 2-Part Time, 3-Not Available)*

2.3.3 Does the school have the following :

Items	Availability (Yes=1, No=2)	No. of units available	No. of Functional Units
Laptop/Notebook	1-Yes	40	40
Tablets	2-No	0	0
Desktop	1-Yes	35	35
PCs with Integrated Teaching Learning Devices	2-No	0	0
Digital Boards with Content Management Systems and solutions (CMS)/ Learning Management System	2-No	0	0
Server	1-Yes	1	1
Projector	2-No	0	0

LCD/ LED/ Plasma Screen	1-Yes	1	1
Printer	1-Yes	2	2
Scanner	2-No	0	0
Web Camera	2-No	0	0
Generator/Invertor/UPS	1-Yes	1	1
Internet facility	1-Yes		
DTH-TV Antenna	1-Yes		
E Content and Digital Resources	1-Yes		
Assistive tech-based solutions for CWSN	2-No		

2.3.4 Whether ICT based tools are being used for teaching ?(Yes=1, No=2)

1-Yes

(a) If yes, number of hours spent/week :

2

### Section 3 : Teaching and Non-Teaching Staff

#### 3.1 Number of Non-teaching/Administrative and Support staff in-Position

Accountant	0	Library Assistant	0
Laboratory Assistant	0	UDC/Head Clerk	0
LDC	0	Peon/MTS	0
Night Watchman	1		

#### 3.2 Number of Teaching Staff In-position

Teaching Staff in-position	Total Number of Teaching Staff
Teaching Staff (Regular Teacher)	9
Teaching Staff (Contract Teacher)	0
Part-time instructors for Arts, Health and Physical Education positioned as per RTE norms for upper primary section	0
Out of total teachers, how many teachers have Aadhar number ?	9

**3.3 Teachers and Instructors(Including Head Master/Mistress)**

(3) Male=1, Female=2, Transgender=3

(5) Social Category : ( General=1, SC=2, ST=3, OBC=4, Other Reserve Category=5, Others=6, Vimukta Jati (VJ-A)=10, Special Backward Class (SBC)=12, Nomadic Tribe (NT-B)=13, Nomadic Tribe (NT-C)=14, Nomadic Tribe (NT-D)=15 )

(6) Type of teacher :( Head Teacher-1, Acting Head Teacher-2, Teacher-3, Teacher on Contract-4, Instructor positioned as per RTE-5, Principal-6, Vice-Principal-7, Lecturer-8, Graduate Teacher-10, Subject Teacher-11 )

(7) Nature of appointment: Regular=1, Contract=2, Part-Time=3

(9, 22 to 26) ( 1 - Below secondary, 2 - Secondary, 3 - Higher Secondary, 4 - Graduate, 5 - Post graduate, 6 - M.Phil., 7 - Ph.D., 8 - Post Doctoral )

(10) Profesional Qualification: ( 1 - Diploma or certificate in basic teacher training of a duration not less than two years, 2 - Bachelor of Elementary Education(B.El.Ed.), 3 - B.Ed. or equivalent, 4 - M.Ed. or equivalent, 5 - Others, 6 - None, 7 - Diploma/degree in speical education, 8 - Pursuing any relevant professional course )

(11) Classes Taught: ( 1 - Primary only, 2 - Upper primary only, 3 - Primary with Upper primary, 10 - Pre-Primary only, 11 - Pre- Primary & Primary )

(12, 13 & 14) ( 1-All subjects, 2-Language, 3-Mathematics, 4-Environment studies, 5-Sports, 6-Music, 7-Science, 8-Social studies, 10-Accountancy, 11-Biology, 12-Business Studies, 13-Chemistry, 14-Computer Science, 15-Economics, 16-Engineering Drawing, 17-Fine Arts, 18-Geography, 19-History, 20-Home Science, 21-Philosophy, 22-Physics, 23-Political Science, 24-Psychology, 25-Foreign Language, 26-Botany, 27-Zoology, 41-Hindi, 43-Sanskrit, 44-Sindhi, 45-Urdu, 46-English, 47-Regional Language, 91-Art education, 92-Health & physical education, 93-Work Education, 99-Other )

(19 a & b) Training need/received : Subject knowledge =1, Pedagogical issues = 2, ICT Skills = 3, Knowledge and skills to engage with CWSN =4, Leadership and management skills = 5, Sanitation & Hygiene =6, Others=7, Not required=8

(27) Disability : Not applicable=1, Loco motor=2, Visual=3, Others=4, Hearing Impaired = 5

(28,29) Yes=1, No=2

Teacher Profile				
(1) Teacher Code(If available)	75171	79025	79026	79027
(2) Name	GOVERDHAN SINGH KAVIA	SHRIKANT SHASTRI	BABULAL JAT	HARSHITA CHAUDHARY
(3) Gender	1-Male	1-Male	1-Male	2-Female
(4) Date of Birth (dd/mm/yyyy)	23/06/1997	13/02/1991	03/11/1981	02/12/1992
(5) Social Category	4-OBC	1-General	4-OBC	4-OBC
(6) Type of Teacher	3-Teacher	3-Teacher	3-Teacher	3-Teacher
(7) Nature of Appointment	1-Regular	1-Regular	1-Regular	1-Regular
(8) Date of Joining in Service (dd/mm/yyyy) :	16/03/2019	24/08/2019	31/08/2019	31/08/2019
(9) Highest Academic Qualification	5-Post graduate	5-Post graduate	5-Post graduate	5-Post graduate
(10) Highest Professional Qualification	5-Others	1-Diploma or certificate in basic teacher training of a duration not less than two years	3-B.Ed. or equivalent	3-B.Ed. or equivalent
(11) Classes Taught	1-Primary only	1-Primary only	2-Upper primary only	1-Primary only
(12) Appointed for Subject	6-Music	1-All subjects	43-Sanskrit	1-All subjects
(13) Main Subject Taught 1	6-Music	2-Language	43-Sanskrit	1-All subjects
(14) Main Subject Taught 2	2-Language	3-Mathematics	2-Language	2-Language
15-18 :- Total days of in- service training received in last academic year. (Sl No. 15 -18 is only for teachers teaching at elementary level)				
(15) BRC (in days)				
(16) CRC (in days)				
(17) DIET (in days)				
(18) Others (in days)				
(19)[a] Training Received	8-Not Required	7-Others	2-Pedagogical Issues	2-Pedagogical Issues
(19)[b] Training Needs	8-Not Required	8-Not Required	3-ICT skills	3-ICT skills
(20) No. of working days spent on non-teaching assignments				
(21) Maths studied upto :	2-Secondary	3-Higher Secondary	2-Secondary	4-Graduate
(22) Science studied upto	2-Secondary	3-Higher Secondary	3-Higher Secondary	5-Post graduate
(23) English Studied upto	3-Higher Secondary	3-Higher Secondary	5-Post graduate	3-Higher Secondary
(24) Language(as per Schedule VIII) Studied upto	3-Higher Secondary	3-Higher Secondary	5-Post graduate	2-Secondary
(25) Social studies studied upto	3-Higher Secondary	5-Post graduate	2-Secondary	2-Secondary
(26) Working in Present School Since(Year)	2019	2019	2019	2019
(27) Type of Disability, If any	1-Not Applicable	1-Not Applicable	1-Not Applicable	1-Not Applicable
(28) Trained for teaching CWSN	2-No	2-No	2-No	2-No
(29) Trained in use of computer and teaching through Computer	2-No	1-Yes	1-Yes	1-Yes
(30) Mobile Number	9404059325	7820992071	9929840284	9454849537
(31) E-mail	goverdhankavia@gmail.com	shrikantshastri1991@gmail.com	aacharyabl@gmail.com	harshitaachaudhary@gmail.com

Teacher Profile				
(1) Teacher Code(If available)	79028	79029	70589	49039
(2) Name	MEGHA CHAUDHARY	SHUBHAM SHARMA	SURYAWANSHI PRASHANT PRAKASH	LIPANE ANAND H
(3) Gender	2-Female	1-Male	1-Male	1-Male
(4) Date of Birth (dd/mm/yyyy)	18/12/1993	10/11/1994	22/01/1991	15/02/1982
(5) Social Category	1-General	4-OBC	1-General	1-General
(6) Type of Teacher	3-Teacher	10-Graduate Teacher	3-Teacher	3-Teacher
(7) Nature of Appointment	1-Regular	1-Regular	1-Regular	1-Regular
(8) Date of Joining in Service (dd/mm/yyyy) :	06/09/2019	06/09/2019	17/10/2017	27/01/2009
(9) Highest Academic Qualification	4-Graduate	4-Graduate	5-Post graduate	4-Graduate
(10) Highest Professional Qualification	4-M.Ed. or equivalent	3-B.Ed. or equivalent	1-Diploma or certificate in basic teacher training of a duration not less than two years	1-Diploma or certificate in basic teacher training of a duration not less than two years
(11) Classes Taught	1-Primary only	2-Upper primary only	1-Primary only	1-Primary only
(12) Appointed for Subject	1-All subjects	3-Mathematics	1-All subjects	1-All subjects
(13) Main Subject Taught 1	1-All subjects	3-Mathematics	1-All subjects	1-All subjects
(14) Main Subject Taught 2	2-Language	7-Science	4-Environment studies	4-Environment studies
15-18 :- Total days of in- service training received in last academic year. (Sl No. 15 -18 is only for teachers teaching at elementary level)				
(15) BRC (in days)				
(16) CRC (in days)				
(17) DIET (in days)				
(18) Others (in days)				
(19)[a] Training Received	2-Pedagogical Issues	2-Pedagogical Issues	2-Pedagogical Issues	1-Subject knowledge
(19)[b] Training Needs	3-ICT skills	3-ICT skills	3-ICT skills	3-ICT skills
(20) No. of working days spent on non-teaching assignments				
(21) Maths studied upto :	4-Graduate	4-Graduate	2-Secondary	2-Secondary
(22) Science studied upto	4-Graduate	2-Secondary	3-Higher Secondary	3-Higher Secondary
(23) English Studied upto	3-Higher Secondary	3-Higher Secondary	4-Graduate	3-Higher Secondary
(24) Language(as per Schedule VIII) Studied upto	3-Higher Secondary	3-Higher Secondary	2-Secondary	3-Higher Secondary
(25) Social studies studied upto	2-Secondary	2-Secondary	4-Graduate	4-Graduate
(26) Working in Present School Since(Year)	2019	2019	2019	2019
(27) Type of Disability, If any	1-Not Applicable	1-Not Applicable	1-Not Applicable	1-Not Applicable
(28) Trained for teaching CWSN	2-No	2-No	2-No	2-No
(29) Trained in use of computer and teaching through Computer	1-Yes	1-Yes	1-Yes	1-Yes
(30) Mobile Number	7500026812	9650369153	8329879246	9421867092
(31) E-mail	meghachaudharygs@gmail.com	ss732129@gmail.com	sprashant179@gmail.com	alipane@gmail.com

Teacher Profile				
(1) Teacher Code(If available)	62327			
(2) Name	NANGARE SACHIN SHIVAJI			
(3) Gender	1-Male			
(4) Date of Birth (dd/mm/yyyy)	08/05/1985			
(5) Social Category	2-SC			
(6) Type of Teacher	3-Teacher			
(7) Nature of Appointment	1-Regular			
(8) Date of Joining in Service (dd/mm/yyyy) :	17/05/2016			
(9) Highest Academic Qualification	5-Post graduate			
(10) Highest Professional Qualification	1-Diploma or certificate in basic teacher training of a duration not less than two years			
(11) Classes Taught	1-Primary only			
(12) Appointed for Subject	1-All subjects			
(13) Main Subject Taught 1	1-All subjects			
(14) Main Subject Taught 2	4-Environment studies			
15-18 :- Total days of in- service training received in last academic year. (Sl No. 15 -18 is only for teachers teaching at elementary level)				
(15) BRC (in days)				
(16) CRC (in days)				
(17) DIET (in days)				
(18) Others (in days)				
(19)[a] Training Received	2-Pedagogical Issues			
(19)[b] Training Needs	3-ICT skills			
(20) No. of working days spent on non-teaching assignments				
(21) Maths studied upto :	2-Secondary			
(22) Science studied upto	2-Secondary			
(23) English Studied upto	5-Post graduate			
(24) Language(as per Schedule VIII) Studied upto	5-Post graduate			
(25) Social studies studied upto	4-Graduate			
(26) Working in Present School Since(Year)	2019			
(27) Type of Disability, If any	1-Not Applicable			
(28) Trained for teaching CWSN	2-No			
(29) Trained in use of computer and teaching through Computer	1-Yes			
(30) Mobile Number	9011012164			
(31) E-mail	vs.nsachin123@gmail.com			

Teacher Profile				
(1) Teacher Code(If available)				
(2) Name				
(3) Gender				
(4) Date of Birth (dd/mm/yyyy)				
(5) Social Category				
(6) Type of Teacher				
(7) Nature of Appointment				
(8) Date of Joining in Service (dd/mm/yyyy) :				
(9) Highest Academic Qualification				
(10) Highest Professional Qualification				
(11) Classes Taught				
(12) Appointed for Subject				
(13) Main Subject Taught 1				
(14) Main Subject Taught 2				
15-18 :- Total days of in- service training received in last academic year. (Sl No. 15-18 is only for teachers teaching at elementary level)				
(15) BRC (in days)				
(16) CRC (in days)				
(17) DIET (in days)				
(18) Others (in days)				
(19)[a] Training Received				
(19)[b] Training Needs				
(20) No. of working days spent on non-teaching assignments				
(21) Maths studied upto :				
(22) Science studied upto				
(23) English Studied upto(as per Schedule VIII)				
(24) Language(as per Schedule VIII) Studied upto				
(25) Social studies studied upto				
(26) Working in Present School Since(Year)				
(27) Type of Disability, If any				
(28) Trained for teaching CWSN				
(29) Trained in use of computer and teaching through Computer				
(30) Mobile Number				
(31) E-mail				

Section 4 : New Admission, Enrolment and Repeaters

4.1.1 Total Enrolment in Pre Primary section

	LKG	UKG
Boys		
Girls		

4.1.2 New Admissions in Grade I

	Age (in completed years)					Total Children Admitted in Grade 1	Out of the Total in Grade I Number of Children with Pre-School Experience in		
	< 5	5	6	7	> 7		Same School	Another School	Anganwadi / ECCE Centre
Boys									
Girls									



4.2 Enrolment in current academic session (by Social category)

<b>(a) By Social Category</b>																		
Class	Pre-Primary		I		II		III		IV		V		VI		VII		VIII	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
General																		
SC																		
ST																		
OBC																		
Total																		

<b>(b) Out of the total Enrolment, provide details of enrolment belonging to following Minority groups(As defined in Constitution)</b>																		
Class	Pre-Primary		I		II		III		IV		V		VI		VII		VIII	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Muslim																		
Christian																		
Sikh																		
Buddhist																		
Parsi																		
Jain																		
Other																		

<b>(c) Out of the total enrolment, provide number of students</b>																		
Class	Pre-Primary		I		II		III		IV		V		VI		VII		VIII	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Having AADHAAR																		
BPL																		

<b>(d) Out Of the total enrolment, provide number of transgender students</b>									
Classes	Pre-Primary	I	II	III	IV	V	VI	VII	VIII
Transgender									

4.3 Enrolment by grade in the current academic session (by Age in completed years)

Note: Total students (class wise) should match with class wise total students [Total (a) of 4.2 DCF]

By Age																
Class	I		II		III		IV		V		VI		VII		VIII	
Age	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
< 5																
5																
6																
7																
8																
9																
10																
11																
12																
13																
14																
15																
16																
17																
18																
19																
20																
21																
22																
> 22																
Total																

4.4 Enrolment By Grade in the current academic session (By Medium of Instructions)

By Medium of Instruction(*M.O.I - Medium Of Instructions)																
M.O.I	I		II		III		IV		V		VI		VII		VIII	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
I																
II																
III																
IV																
Total																

4.5 Repeaters by grade in the current academic session (by Social category and Minority Group)

(a) By Social Category																
Class	I		II		III		IV		V		VI		VII		VIII	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
General																
SC																
ST																
OBC																
TOTAL																

(b) Out of the total Repeaters, provide details of repeaters belonging to following Minority groups(As defined in Constitution)																
Class	I		II		III		IV		V		VI		VII		VIII	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Muslim																
Christian																
Sikh																
Buddhist																
Parsi																
Jain																
Other																

4.6 Enrolment By Grade for children with special needs

By Type of Impairment																		
Class	Pre-Primary		I		II		III		IV		V		VI		VII		VIII	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Blindness																		
Low-Vision																		
Hearing impairment																		
Speech and Language																		
Locomotor Disability																		
Mental illness																		
Specific Learning Disabilities																		
Cerabral palsy																		
Autism Spectrum Disorder																		
Multiple Disability including deaf, blindness																		
Leprosy Cured students																		
Dwarfism																		
Intellectual Disability																		
Muscular Dystrophy																		
Chronic Neurological conditions																		
Multiple Sclerosis																		
Thalassemia																		
Hemophilia																		
Sickle Cell disease																		
Acid Attack victim																		
Parkinson's disease																		

**Section 5 : Incentives and facilities provided to children(Only For Government and Government Aided Schools)**

**5.1 Facilities provided to children (Previous academic year, Primary Grade I-V)**

Type of Facility	General		SC		ST		OBC		Total		Muslim Minority		Other Minority groups	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Free Textbook														
Free Uniform														
Transport facility to reach school														
Escort														
Bicycle														

**5.2 Facilities provided to children (Previous academic year,Only for Upper Primary Grade VI-VIII)**

Type of Facility	General		SC		ST		OBC		Total		Muslim Minority		Other Minority groups	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Free Textbook														
Free Uniform														
Transport facility to reach school														
Escort														
Bicycle														

**5.3 Facilities provided to CWSN (Previous academic year)**

Type of Facility	Pre-Primary		Primary		Upper Primary	
	Boys	Girls	Boys	Girls	Boys	Girls
Braille books						
Braille kit						
Low vision						
Hearing aid						
Braces						
Crutches						
Wheel chair						

Type of Facility	Pre-Primary		Primary		Upper Primary	
	Boys	Girls	Boys	Girls	Boys	Girls
Tri-cycle						
Caliper						
Escort						
Stipend						

## Section 6 : Annual Examination Result at Elementary level

### 6.1 Annual Examination Result in Previous Year for Grade V

Examination Result	General		SC		ST		OBC		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
No. of Students Appeared										
No. of Students Passed/Qualified										
Number of Students Passed with Marks $\geq 60\%$										

### 6.2 Annual Examination Result in Previous Year for Grade VIII

Examination Result	General		SC		ST		OBC		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
No. of Students Appeared										
No. of Students Passed/Qualified										
Number of Students Passed with Marks $\geq 60\%$										

Section 8 - Receipts and Expenditure

8.1 Grants received by the school & expenditure made during the Previous year (Only For Govt. and Govt. Aided Schools)

Grants under Samagra Shiksha	Receipt(In Rs.)	Expenditure(In Rs.)
Composite School Grant		
Library Grant		
Grant for Sports and Physical Education		
Grant for Media and Community Mobilization		
Grant for Training of SMC/SMDC		
Grant for support at Preschool Level (Only for primary schools/sections)		
Grant for Major Repair		

8.2 Financial Assistance received by the school

	(Yes = 1, No = 2)	If Yes,	
		Name	Amount (in Rs.)
Non Govt. Organization (NGO)			
Public Sector Undertaking (PSU)			
Community			
Other			

8.3 Whether school is maintaining Inventory Register for the following

	Availability (Yes = 1, No = 2)
ICT Items	
Sports Equipments	
Library Books	



**Section 10 : PGI and Other Indicators (Only For Government and Government Aided Schools)****10.1 : PGI Indicators**

10.1.1 Number of teachers with Aadhar or whose unique ID is seeded in any electronic data base ?	
10.1.2 Whether the school has in place a system to capture student attendance electronically? (Yes= 1 No= 2)	2-No
10.1.3 Whether the school has in place a system to capture teacher attendance electronically ? (Yes= 1 No= 2)	2-No
10.1.4 Has school evaluation been completed ? (Yes= 1 No= 2)	1-Yes
10.1.5 Has school made Improvement Plans on the basis of Evaluation ? (Yes= 1 No= 2)	1-Yes
10.1.6 Is the school registered under PFMS ? (Yes= 1 No= 2)	1-Yes

**10.2 : Other Indicators**

10.2.1 Whether the school has constituted Youth Club? (Yes = 1, No = 2)	2-No
10.2.2 Whether the school has constituted Eco Club? (Yes = 1, No = 2)	1-Yes
10.2.3 Whether Teacher Identity Cards are issued to all teachers in the school? (Yes = 1, No = 2)	1-Yes

**Section 11: School Safety**

11.1	Whether the School Disaster Management Plan (SDMP) has been developed ? (Yes = 1, No = 2)	1-Yes
11.2	Whether Structural Safety Audit has been conducted ? (Yes = 1, No = 2)	2-No
11.3	Whether Non- structural Safety Audit has been conducted ? (Yes = 1, No = 2)	1-Yes
11.4	Whether CCTV Cameras available in school ? (Yes = 1, No = 2)	1-Yes
11.5	Whether Fire Extinguishers are installed ? (Yes = 1, No = 2)	1-Yes
11.6	Does the school have a nodal teacher for school safety? (Yes = 1, No = 2)	2-No
11.7	Whether students and teachers undergo regular training in school safety and disaster preparedness ? (Yes = 1, No = 2)	1-Yes
11.8	Whether disaster management is being taught as part of the curriculum ? (Yes = 1, No = 2)	2-No
11.9	Whether school has received grant for Self Defense Training for Girls ? (Yes = 1, No = 2)	2-No
11.9(a)	If yes, Number of Students provided training (provide actual number of student trained)?	
11.10	Whether the school has displayed safety guidelines on Display Board? (Yes = 1, No = 2)	1-Yes
11.11	Whether all teachers have received grant for working as first level counselors?(For Government Schools) (Yes = 1, No = 2)	2-No

11.11(a)	If yes, Whether the school has carried out the following activities ? (Yes = 1, No = 2)	
	i) Guidance and Counselling (Yes = 1, No = 2)	
	ii) Sensitization of Parents (Yes = 1, No = 2)	
	iii) Awareness generation for Students and Community (Yes = 1, No = 2)	
	iv) Provision for taking feedback of the students (Yes = 1, No = 2)	
	v) Suggestions/Complaint box in the schools (Yes = 1, No = 2)	
	vi) Providing copies of safety guidelines to the students (Yes = 1, No = 2)	

School Name :

Declaration By School in Charge (Principal/Vice-Principal/Head Teacher/Senior Most Teacher)

Academic Year: 2020-21

I hereby declare that the information entered in this data Capture Format (DCF) is true and correct to the best of my knowledge. I undertake to inform any changes therein, immediately.

Place	Name
Date	Signature
	Designation
	Office Seal

Verification by CRC

I hereby certify that the data submitted is complete and correct to the best of my knowledge.

Place	Name
Date	Signature
	Designation
	Office Seal